MOVING > FORWARD TOOLKIT

A GUIDE FOR PRACTITIONERS IN THE FIELD OF SPORT FOR YOUTH IN EMERGENCIES
The Toolkit

Purpose

- Space to play are first elements to disappear
- Material needs often prioritized
- Growing evidence for sport and play
- Lack of integration into international humanitarian standards
  - SPHERE, INEE, IASC
Background

Approach
- Tools for practitioners
- Pilots (Peru, Kenya, China, Georgia)

Principles
- Open source
- Multi-stakeholder approach

Initial Partners
- NIKE
- CARE
- Mercy Corps
Stages

Rescue phase
- Up to 2 weeks
First aid, saving lives and limiting scope of disaster, needs assessment.

Inventory phase
2 weeks – 4 months
Coordinated activities to meet the needs and stabilizing situation.

Disillusionment phase
2 months – 2 years
Reconstruction of basic infrastructure and step-by-step return to normalcy.

Reconstruction phase
After 2 years
Sustainable reconstruction of infrastructure, empowerment of local population to prevent from future disasters.
Components of the Toolkit

Manual
- Preparation
- Assessment
- Planning / Workshop
- Monitoring & Evaluation
- Transition

Templates
Activity Guide
Sport & Play Kit
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**Socio-political-cultural background**
- Unintentional outcomes
- Do no harm approach

**Sport and play profile**
- Popular versus traditional sports
- Sport heroes
- Sport federations / sport-based development programs

**Materials & equipment**
- Local purchase / production
- Reservations

**Link to other programs**
Active part of response with potential to
  - Do good
  - Do harm

Plan size and scope
  - Be realistic
  - Identify 1) sources of info. and 2) methods for collecting info.

Tools
  - Checklists (planning & logistics)
  - Team and skill set
  - FGD guides and org. assessment

Considerations
  - Local constructs, access and action
Feliz Cumpleaños

[Image: Children engaged in activities]

[Image: Group of students in a classroom]

[Image: Children playing on a field]

[Image: Hand-drawn diagram and text: "Noy Sierman, Ramon Espada, y tengo 11 años"]
Workshop preparation
  - Recruitment of coordinators and mentors

Workshop agenda
  - Duration / team
  - Objectives
  - Activities

Programm planning
Objective of Monitoring & Evaluation
  – Balancing act between PROVE and IMPROVE
  – Cost-effective, science based, useful, relevant, FUN

Internal versus external evaluation
  – Advantages and disadvantages

Qualitative versus quantitative data
  – Benefits and limitations of surveys

Unintended outcomes
  – How to measure miracles?
<table>
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Partnerships
- Partner identification
- Building partner capacity

Content
- Health education
- Peace building
- Gender equality
- Social inclusion
- Other
Next steps

Training and updates
– Handing-over to INSDC

Online accessibility
– Download of documents www.sportanddev.org
– Fully interactive version on www.insdc.net

Printed materials
– Manual & Templates & Activity guide (Spring 2009)
– CD Version 2 (Spring 2009)
CONTACT DETAILS:

INSDC
www.insdc.net
Tel. +41 32 325 80 80
Fax +41 32 325 80 81

CARE
www.care.org
wlifshitz@care.org
Tel +1 202 595 2800
Fax +1 202 296 8695

Mercy Corps
www.mercycorps.org
mstreng@mercycorps.org
Tel. +1 503 595 8008
Fax +1 503 796 6844