

## Editorial

**Sport for Development and Peace in Latin America and the Caribbean****Daniel Parnell<sup>1</sup>, Alexander Cárdenas<sup>2,3</sup>, Paul Widdop<sup>4</sup>, Pedro-Pablo Cardoso-Castro<sup>4</sup>, Sibylle Lang<sup>5</sup>**<sup>1</sup> Manchester Metropolitan University, UK<sup>2</sup> Plataforma Deporte para el Desarrollo y la Paz<sup>3</sup> Open University of Catalonia, Spain<sup>4</sup> Leeds Beckett University, UK<sup>5</sup> Industriebetriebe-Betriebsgesellschaft.Einsteinstrasse, Germany*Corresponding author email: D.Parnell@mmu.ac.uk***INTRODUCTION**

This Special Issue aims to offer a focus point for the growing literature on ‘Sport for Development and Peace’ (SDP) in Latin America and the Caribbean. It was conceived during field visits to Medellín (Colombia) in 2014 and 2015 by the editors of this Special Issue. These visits involved working with government departments, academics and community groups to examine the role of sport and football for a broad range of social outcomes. Our time in Medellín allowed us to view SDP as a collective community endeavour, and a genuine collaborative approach by local Government and Universities.

**HOPE, INNOVATION AND REGENERATION IN MEDELLÍN**

Medellín is renowned for its cable car system, which promotes the interconnectivity of residents by linking communities in the hillside to the metro and city centre. Football has also been a key part of the history of Medellín. Two of most high-profile names associated with football in Medellín are the Escobars, Pablo the drug cartel kingpin who maintained a close relationship with professional and international footballers in Colombia, and Andrés, the Colombian World Cup 1994 player who was tragically murdered. However, at a community level, football pitches have recently become a novel urban intervention located in the heart of rapidly changing neighbourhoods. They are part of what are called “Life Units”, which are colourful

and clean structures built into the hillside for local communities.

The “Life Units” comprise much more than just the football pitches and underneath these are layers of other facilities. This includes gyms, childcare settings, playgrounds, cinemas, computer labs, classrooms, community shops, dance studios, DJ recording labs, swimming pools, water zones, basketball courts and futsal pitches. Critically, the “Life Unit” is a space designed by the local community using funds made available to them by the local authority (municipality council). This enables the community to own and maintain a space for socialising and engaging in cultural activities and healthy recreational physical activity. The “Life Units” also address broader health needs by providing high quality sanitary facilities and clean water fountains. There are also medical support services that include general practitioners and other health care and social support professionals. Importantly, access to all facilities and services provided at a “Life Unit” is free for all local community members.

In summary, the “Life Units” represent a genuine SDP intervention where sport infrastructure has been prioritised and built as a cornerstone of meeting broader community needs. Our experiences of these facilities stimulated discussion amongst the editorial team about the origins of SDP in Colombia. It also prompted us to reflect on the role of sport in the country’s history of conflict and the ensuing post-conflict phase.

*Photo 1*

## SPORT IN POST-CONFLICT COLOMBIA

In 2012, exploratory talks between the Colombian government and the Revolutionary Armed Forces of Colombia began in Cuba. The aim was to find a political solution to an internal conflict that had been going for more than 50 years, displaced more than 5 million people and claimed approximately 220,000 lives.<sup>1</sup> In November 2016, a peace deal was finally ratified by congress. However, efforts at building peace were not limited to finding a political solution to the conflict. A dynamic peace movement, largely associated with civil society, mobilized different sectors of the Colombian population to act in favour of peace through a variety of initiatives and programs. As such, cultural and artistic expressions, and notably sport, have been acknowledged as modest yet significant social catalysts for successful transition into a peaceful post-conflict era.<sup>2</sup>

There are several advantages in using sport for post-conflict social development in Colombia. Firstly, sport is very popular across the country. For example, 94% of Colombians registered an interest in football during the 2014 World Cup, which was the highest level from all 19 countries surveyed.<sup>3</sup> This interest is not isolated to football, with evidence that cycling, athletics and weightlifting are attracting more participants as Colombia improves its performance on the world stage. Secondly, sport has been used for more than 20 years in Colombia as a vehicle to address violence in conflict-affected communities. There

are numerous organisations that have already established a legacy for SDP throughout Colombia.<sup>4</sup> Finally, sport has recently been recognized by the national government as a cross-cutting strategy to address key priorities such as health, child protection, education and social inclusion. Specifically, the social role of sport has been identified in key documents: Decennial Plan for Sport (2009-2019);<sup>5</sup> Presidential Report to Congress (2011);<sup>6</sup> Vision for Colombia Second Centennial: 2019;<sup>7</sup> and, Decennial Plan for Football (2014-2024).<sup>8</sup>

However, it is important to recognise the limitations of sport as a driver for social change. Firstly, the potential of sport is limited by the infrastructure available to support it. With the exception of the “Life Units” in Medellin described above, there are limited public sports facilities available across much of Colombia and these are often poorly maintained and the focal points of illegal behaviour. Secondly, the violence and aggression associated with hooliganism at football games creates a negative stigma that deters some people away from sport. Thirdly, sport programs cannot change the root cause of violence or sustainably address the sources of inequality in isolation, but need to be embedded in broader development strategies, which is often not the case.<sup>9</sup> Finally, there is currently a limited understanding of the critical processes and mechanisms that enable sport programs to genuinely impact social development in post-conflict contexts.<sup>10</sup>

As Colombia enters a post-conflict phase we propose

several recommendations to optimise resources invested in SDP initiatives. At the broadest level, the State plays a key role in political reform and developing policy that embeds sport within national development schemes.<sup>11</sup> Although the Colombian government recognises the social role of sport, this is yet to become concrete policy. We suggest policy should be informed by the experiences of NGOs that have been delivering SDP initiatives in Colombia during decades of conflict and that may well provide a link between government and civil society during the post-conflict phase.<sup>12</sup> However, additional input will be needed from new stakeholders with expertise in issues specific to post-conflict settings (e.g. re-integration of ex-combatants, physical / mental rehabilitation, economic growth). Consequently, we suggest engaging other NGOs, foreign governments, international agencies and parts of the private sector with relevant previous experiences. Optimising the impact of the sector also requires national sport federations and the National Olympic Committee to promote “sport-for-all”, rather than just focusing on competitive and high-performance sport. Finally, academic institutions have an emerging role to play in identifying key SDP program processes through rigorous monitoring and evaluation, as well as communicating how all stakeholders may embed these mechanisms and existing theory into the design and delivery of future initiatives.<sup>13</sup> Importantly, academics also have much to learn from the other stakeholders and cross-sectoral integration will provide critical learning opportunities for optimising SDP outcomes in Colombia.<sup>14</sup>

## THE SPECIAL ISSUE

The editors are delighted to have collaborated with the authors of this special issue, who have embraced the opportunity to share empirical and applied research across a range of topics, countries, sports and methods. This provides an exciting and varied insight into SDP in Latin America and the Caribbean.

Gadai, Webb and Rodriguez<sup>15</sup> examine the use of report analysis as an SDP research tool within the case of the El Salvador Olimpica Municipal’s programme. The paper describes the value of analysing the contents of an SDP agency report (activity or annual), especially when it is not timely, practical or feasible to directly access programmes on the ground. Building on Greimas’ Actantial model<sup>16</sup> and the SDP Snakes and Ladders model,<sup>17</sup> a semiotic analysis method specifically adapted for SDP projects is proposed. It is suggested that such analysis of concepts that theoretically help or hinder SDP projects are brought to the fore and serve as an initial waypoint when analyzing reports. By applying this approach to one specific SDP project report (case study), this paper demonstrates that valuable insights

about management priorities and practices may be obtained when the proposed research tool is applied systematically and rigorously.

Hills, Velásquez and Walker<sup>18</sup> contributed the paper, Sport as an Analogy to Teach Life Skills and Redefine Moral Values: A Case Study of the ‘Seedbeds of Peace’ Sport-for-Development Programme in Medellin (Colombia). This explores how sport has been used to address the legacy of an illegal and violent culture that stems from when Medellin was plagued with drug trafficking and given the dubious distinction of being the murder capital of the world over 25 years ago. This historical context had eroded values systems and left disadvantaged children vulnerable to criminal activities. To begin addressing this social problem, the Concreto Foundation leveraged Colombia’s passion for football in its SDP ‘Seedbeds of Peace’ programme. A case study design was used to illustrate how the ‘Seedbeds of Peace’ programme uses football as an analogy to teach life skills and redefine moral values. It adds to the limited theoretical understanding of how sport works in social change and further equips SDP practitioners with a sport mechanism not previously discussed in the literature.

Zipp and Nauright<sup>19</sup> produced the paper, Levelling the Playing Field: Human Capability Approach and Lived Realities for Sport and Gender in the Caribbean. This offers new insight in the area of sport, development and gender. Most previous research in this space has focussed on how girls and women access and experience sport and sport participation for girls is often described as a form of empowerment, including a mechanism to enhance life skills. However, little previous research has included the response of boys to girls in sport. This study explores the experience of both boys and girls to better understand gender role attitudes in SDP in the Eastern Caribbean.

Wright, Jacobs, Howell and Ressler<sup>20</sup> explore the immediate outcomes of an education programme provided to 33 youth SDP coaches and its subsequent implementation in the first year of a project in Belize. While SDP programmes exist across the globe, there is a gap in the literature describing and evaluating programmes that have proven successful in Latin America and the Caribbean. The Belizean Youth Sport Coalition was a two-way coaching exchange project that spanned three years and aimed to promote positive youth development and social change through sport. Multiple data sources indicate the education programme was effective in terms of participants’: (1) satisfaction with the training, (2) content knowledge, (3) attitudes and beliefs, and (4) capacity to implement the contents of the education programme. This study contributes to the SDP literature by highlighting the

important relationship between coach education and programme implementation.

Oxford<sup>21</sup> explores the social, cultural, and historical complexities that shape and constrain (gendered) space in an SDP organisation in Colombia. Recent research on the role of 'safe space' within SDP shows that the social inclusion of young women in traditionally male sporting spaces may shift who can comfortably access and shape public spaces<sup>15</sup>. Drawing upon six months of ethnographic research conducted with two Colombian SDP organisations, within two volatile neighbourhoods, safe space is framed as a social construction and a dynamic process. While the SDP organisation's ability to adapt to change and resign control makes it accessible to the local community, the positioning of both the organisation and participants simultaneously permits the continuation of gendered space. This data is analysed through Spaaij and Schulenkorf's<sup>15</sup> multi-dimensional interpretation of safe space. It is concluded that further research about the physical and psycho-social barriers that constrain females from participating in SDP programming is needed.

Baker, Atwater and Esherick<sup>22</sup> explore United States (U.S.) sport diplomacy in Latin America and the Caribbean. The focus of this study is a specific SDP program, entitled Sports Visitors, executed in partnership between George Mason University and the U.S. Department of State. The purpose of this program evaluation was to examine a subset of Latin American and Caribbean groups and to ascertain the short-term impact of a program that focusses on changing participant attitudes. The study took place over a 5 year period and applied a mixed methods approach to the collection of quantitative survey data that was supplemented by qualitative comments provided by participants. The results indicate that a) positive change occurred among participants across all objectives measured, and b) changes were consistently reflected across each type of LAC participant group based upon gender, role, and gender with role.

## FUTURE CONSIDERATIONS

Given the unique social, economic and political context of Latin America and the Caribbean, future research is needed to examine SDP initiatives that address some of the ongoing challenges in the development of the region such as violence, crime, lack of education and unemployment. Furthermore, as Latin America is home to some of the most notorious social movements, it is also worth exploring the interplay between grassroots mobilization and sport as a response to specific social concerns. We also recommend

increased evaluative research on SDP programs, as well as strongly advocate for the importance of creating a community of knowledge that fosters collaborative efforts among academic institutions, community-based organizations, donors and the international community. Finally, future research should also look into successful experiences, lessons and best practices on the use of sport as an enabler of social development in Latin America and the Caribbean, which can in turn inform global SDP research and practice.

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