Sport Governance in Europe
7.5 credits

Education level
First cycle

Approval
The course was established 2010-12-10. This syllabus (version: 1) was approved 2011-03-11 by the Education Committee at School of Education. The syllabus is valid from 2011-09-01.

Course description
The purpose of this course is to introduce the student to formal as well as informal aspects of sport governance. At the end of the course, the students should be able to discuss aspects of sport governing models, different models of governance, the role of social capital, corporate social responsibility and good governance; and the continuity and change in the roles of sport governing bodies.

Advancement in relation to the degree requirements
Single subject course.

Entry requirements
The special prerequisite for this course, besides basic eligibility for university studies, is fieldeligibility 6: Civics A and English B. Applicants are exempted from the Civics A requirement.

Learning outcomes
On completion of the course, the students will be able to

- identify and discuss different ideal types of sport governance in Europe
- analyse and discuss policy components and processes in major sport governing bodies
- critically reflect on gender, environment, migration and ethnicity in the context of sport governance
- critically analyse multi-level governance aspects of sport
- critically reflect on different fields of sport governance research

Assessments
The course is examined in the three steps:

Part 1 is composed of a total assessment of four written literature-quiz with focus on
the course literature. The literature-quizzes take place during the first four weeks of
the course.
Part 2 is a paper where the student gives a written account of policy and processes in
one special sport federation, based on desk-research.
Part 3 is composed of a written take-home exam where the student critically analyse
the special sport federation from the point of view of all the specified learning
outcomes.

The criteria for Pass and Pass with Distinction are clarified by the examiner at the
start of the course

Course content
The course content discussed is sport governance in Europe. Topics covered are
different types of elite and amateur sport governance in Europe, the continuity and
change in the roles of sport governing bodies, the role of social capital, social
responsibility and good governance in the context of multi-level governance. In order
for the student to contribute with their knowledge and experience, the course also
consists of collecting, sharing and reflecting on local examples, specific to the
individual student.

Learning activities
The learning experiences in this course are afforded through reading of current
articles and news in governance and management literature, assignments, on-line
discussion forum, assisted activities, and a variety of additional instructional
approaches that will offer ample opportunities to meet the course objectives. The
course learning is based on case studies of football and sailing.

Grading system
Fail (U), Pass (G) or Pass with Distinction (VG).
ECTS grading system can be used on students demand.

Reading list and other media
Entire course
Scandinavian way. Sport in Society, 13, 567 - 582.

Groeneveld, Margaret, Houlihan, Barrie & Ohl, Fabien (2010). Social Capital and
Sport Governance in Europe. London: Routledge (number of pages 199).

Hassan, David & Hamil, Sean (2010). Models of football governance and
management in international sport. Soccer & Society 11, 343 - 353.
Course evaluation

Students are given opportunities to influence course content through continual reflections on the course content and methods. The course ends with an individual, written evaluation based on the course purpose and learning outcomes. These evaluations are used as a starting point for the feedback course leader and students makes at the end of the course.