

Uganda Disability Sport Summit

Final Report and Action Plan

Kampala, Uganda
April 16, 2012



Summit facilitator: Jill Valentine, The Kids League
jillvalentine77@hotmail.com

Report author: Jen Howitt Browning, Motivation
howittbrowning@motivation.org.uk



Introduction

On April 16, 2012, over 40 representatives of schools, NGOs, sports organisations and the Ugandan Paralympic Committee (UPC) joined together at a national Disability Sport Summit to discuss their vision for how to expand opportunities for young people with disabilities to participate in sport. The meeting was led by The Kids League, who organised a series of activities designed to ensure that the voices of all stakeholders were heard throughout the day.

This report documents the outcomes of the summit, and should be used as a key planning tool for all future sport development and sport for development projects in Uganda aimed at children and adults with disabilities. The report also includes recommendations for a national strategic plan, summarising the priority activities that stakeholders agreed were needed in the next two years.

Mapping exercise – current disability sports activities in Uganda

The first activity of the day was a mapping exercise, during which all participants wrote down their current sports activities on post-it notes and then put these on a grid on the wall which showed which type of activity they were leading and in which sector their organisation was working. The purpose of this exercise was to create a clear picture of which types of sports activities for people with disabilities are already available in Uganda, and where there are clear gaps in provision of sports opportunities.



A summary table is included below, and a full table with details of each organisation's activities can be found in Annex 1.

Table 1: Mapping exercise summary

	Schools	NGOs/CBOs	Sports Federations/UPC
Introductory	<ul style="list-style-type: none"> • The Kids League/GDPU Northern A-League <ul style="list-style-type: none"> ○ Wheelchair basketball ○ Volleyball ○ Showdown ○ Goalball ○ Football ○ Boccia • The Kids League Kampala A-League <ul style="list-style-type: none"> ○ Football ○ Sitball ○ Cricket ○ Boccia • Kampala School for the Physically Handicapped <ul style="list-style-type: none"> ○ Handball ○ Boccia 	<ul style="list-style-type: none"> • UNAPD <ul style="list-style-type: none"> ○ Sitting volleyball • CORSU <ul style="list-style-type: none"> ○ Volleyball ○ Athletics ○ Football ○ Wheelchair racing • Right to Play <ul style="list-style-type: none"> ○ Cycling ○ Handball ○ Football 	<ul style="list-style-type: none"> • Able Through Sport Program (UPC and The Kids League) <ul style="list-style-type: none"> ○ Sitting volleyball ○ Goalball ○ Athletics

	<ul style="list-style-type: none"> ○ Hula hoops (loop dance) ○ Wheelchair races ○ Cricket ○ Ball passing ○ Water bucket ● Ntinda School of the Deaf ● Wakiso SS of the Deaf <ul style="list-style-type: none"> ○ Football ○ Volleyball ○ Netball ○ Athletics ○ Badminton ○ Indoor Games 		
Training			
Team/Club		<ul style="list-style-type: none"> ● Gulu Athletic Sport <ul style="list-style-type: none"> ○ Wheelchair basketball ● GUWODU <ul style="list-style-type: none"> ○ Sitting volleyball/Sitball ○ Basketball 	<ul style="list-style-type: none"> ● UPC and Sports Federations <ul style="list-style-type: none"> ○ Sitting volleyball ○ Sitball ○ Athletics ○ Wheelchair basketball ○ Rowing ○ Powerlifting ○ Shooting ○ Table Tennis
Competition			

The exercise revealed that the majority of projects in Uganda are currently focused at the introductory level, with children and young adults getting a chance to try out a wide variety of sports, often linked to development outcomes like disability awareness or peer mentoring. These activities are taking place at schools and through local NGOs and the Ugandan Paralympic Committee. There are also sports clubs in Gulu and Kampala which provide (mainly adults) with opportunities to play a sport more regularly.

The following gaps in provision were identified:

- No activities in the areas of ‘training’ and ‘competition’—in particular, it was noted that there are no regional or national competitions for disability sports in Uganda, and there are no programmes providing either one-off or regular training to help individual athletes or teams improve their skills to the next level.
- Regionally, most of the ‘introductory’ projects were focused in the southern region, in or near Kampala, or in the north, in or near Gulu. Other regions of the country appear to have much more limited opportunities.

Needs assessment – identifying the most pressing needs

The second activity was an exercise called Have/Need/Wish, where the stakeholders worked together in small groups to identify the resources they already have available, the resources that were needed, and any ‘wish list’ items that they would aspire to secure in the future. As in the first activity, each idea was written on a post-it and these were then put onto a large grid on the wall, categorised by type of resource.



The table below summarises the results of the activity, and a full table with details of each organisation's current resources and needs is included in Annex 2.

Table 2: Have/Need/Wish summary

	HAVE	NEED	WISH
Equipment	<ul style="list-style-type: none"> • Volleyball equipment • Balls and nets • Goal posts • Netball rings • Powerlifting bench • Sports wheelchairs (Gulu) • Showdown table • Table tennis table • First aid equipment 	<ul style="list-style-type: none"> • Sports wheelchairs (for 6 organisations) • Balls and nets • Pumps • Uniforms • Equipment for sitball/volleyball, cricket, boccia, powerlifting, basketball, athletics, goalball, netball and shooting • Showdown tables • Basketball hoops 	
Potential athletes	<ul style="list-style-type: none"> • Six organisations with participants already 	<ul style="list-style-type: none"> • Need to mobilise youth in new districts 	
Venue	<ul style="list-style-type: none"> • Playgrounds • Several volleyball and basketball courts • Space for shooting • Showdown and boccia space • Storage space in Gulu 	<ul style="list-style-type: none"> • More basketball courts • More pitches • More sports venues 	<ul style="list-style-type: none"> • Own basketball court for wheelchair basketball association • More courts at schools in each subcounty • Learning centre
Coaches and leaders	<ul style="list-style-type: none"> • Powerlifting coaches and leaders • Elected team leaders in subcounties • Several schools with coaches/leaders • 25 disability sports coaches and 17 peer mentors in Gulu 	<ul style="list-style-type: none"> • Coaches (wanted by 11 different organisations) • Classifiers • Peer mentors • Coaches linked through national forum 	<ul style="list-style-type: none"> • Full time volunteers • Coaches trained in sign language • Coaches taken for visits to other districts or countries
Expertise	<ul style="list-style-type: none"> • Sign language expertise (at several schools) • Coach education expertise (TKL) • Positive Stories/Paralympians (UPC) • Youth leaders • Some staff at several NGOs 	<ul style="list-style-type: none"> • Training for coaches in disability sport, especially sitting volleyball, goalball • Classifiers and training • Referees and training • Sign language training 	
Other		<ul style="list-style-type: none"> • Sponsors • National coalition of organisations • Clubs that can compete at national/international level 	

Barrier analysis – identifying the challenges holding back disability sport

For the third exercise of the day, participants were asked to list the main barriers or challenges they see which restrict the development of Paralympic sport for young people in Uganda. The suggestions were written up on flipchart paper and then in small groups,

participants selected one or two of the most pressing challenges, and identified possible solutions. The table below summarises the challenges identified, with the most important challenges (as selected by the participants) highlighted in bold.

Table 3: Barriers to the development of Paralympic sport in Uganda

Attitudes	Advocacy/Awareness	Structure	Environment/Resources
<ul style="list-style-type: none"> Parents fearing for their children with disabilities (so they do not allow them to participate, attend school or leave the home) Low self-esteem of people with disabilities Negative attitudes towards people with disabilities People with disabilities do not understand the benefits of sports and are often unemployed so unable to justify spending what little money they have to participate Diverse cultural backgrounds 	<ul style="list-style-type: none"> Little support from government Lack of awareness in the community Lack of marketing of disability sport which leads to lack of sponsors Lack of media coverage Lack of funding/difficulty accessing funding Need to educate district officials Lack of enforcement of human rights Disability sport is not in mainstream sport science curriculum 	<ul style="list-style-type: none"> Lack of partnerships/networking/collaboration between organisations Very few pathways for children to continue playing sport when they become an adult No competitions to aspire to Difficult to provide sports for all impairments Most programming in urban areas, excluding young people from rural areas Most programming for/in schools, excluding children not attending school Lack of national strategic plan or guidelines Lack of volunteerism 	<ul style="list-style-type: none"> Lack of accessibility in the built environment Lack of accessible venues Equipment is not locally made and is expensive Communication barriers (i.e. sign language interpreters not available) Long distances between regions

Developing a national strategic framework for disability sport

The stakeholders agreed that the solutions that each group identified through the barrier analysis exercise should form the basis for a draft national strategic framework. These solutions are summarised below, and each set of actions is linked to a barrier highlighted in the table above.

Barrier 1: *Negative attitudes towards people with disabilities*

Actions to address this barrier:

- Sensitize the general public through awareness campaigns linked to sports activities and sports projects.
- Hold sports leagues and high profile annual competitions for people with disabilities in public spaces to help raise awareness.
- Provide opportunities for children without disabilities to play sport with children with disabilities, either through inclusive school sports or inclusive community sports leagues.

Barrier 2: *Little support from government*

Actions to address this barrier:

- Set up advocacy meetings with government agencies and different partners in disability sport spearheaded by UPC—in particular, targeting:
 - Ministry of Education and Sport
 - Ministry of Gender
 - National Council of Sports
 - Ministry of Health
- Raise awareness amongst government officials by providing information about their obligations under the UNCRPD and its sports article.
- Use Paralympic athletes as ambassadors to influence government officials.
- Lobby each of the key government ministries to appoint people with disabilities as commissioners in charge of disability sport.
- Draft a disability sport policy for the government to implement.
- Lobby the government to appoint personnel in charge of disability sport at district level (similar to the district sports officers).
- Lobby for a representative from UPC on the National Council of Sports board.
- Request that disability sport activities are included on ministry calendars.

Barrier 3: *Lack of marketing of disability sport, leading to lack of awareness and support in the community*

Actions to address this barrier:

- Seek contact details of key contacts, especially in the media and in the marketing office of local companies.
- Produce marketing materials with UPC or sports federation logos, e.g. t-shirts, brochures, monthly newsletters, stickers.
- Build relationships with the media/press, and encourage them to produce programmes or articles on disability sports and athletes with disabilities.
- Develop a website to share information about disability sport in Uganda.
- Use high profile annual national competitions as an opportunity to seek media exposure and to invite possible sponsors to see the athletes in action.
- Set up meetings with companies to request national and local sponsorship agreements.
- Establish partnerships with able bodied sport federations, eg Uganda Basketball Federation, and with local universities and use these partnerships to arrange high profile joint activities

Barrier 4: *Most existing programming is in schools and urban areas, forgetting the local grassroots and the most disadvantaged children*

Actions to address this barrier:

- Use local disability leaders and disability advocacy structures to link to young people with disabilities in rural areas and young people not in school.
- Use peer to peer support strategies to identify children in the community, link them to

sports opportunities, and help them with advocacy and access to school or other services.

- Develop a programme to integrate disability sports into mainstream sports curriculums, so that children in rural areas can participate in sport at their local schools.
- Ensure that the use of disability sports is not only competitive but also a tool for social change, rehabilitation and empowerment of people with disabilities—by supporting local NGOs to use sport as part of their projects.
- In locations where there are only a few children with disabilities, focus on inclusive programmes where non-disabled children play as well, to help make up numbers
- Identify and train regional community coordinators to oversee all sporting programmes in their region—i.e. build a national network to ensure opportunities in each region
- Train more coaches from each region to lead inclusive sports activities
- Organise regular competitions at different levels (local, regional, national) to start linking projects in different regions together

Barrier 5: *Lack of national strategic plan or guidelines*

Actions to address this barrier:

- Establish a disability sport task force, chaired and led by UPC with representatives from schools, government, sports federations, NGOs and DPOs
- Organise regular (quarterly or biannual) meetings of the task force to share activities and learning, organise joint activities, and monitor progress of national strategic plan
- Develop a comprehensive document defining the long term strategy for promoting disability sports in Uganda
- Advocate for the inclusion of disability sport in the national curriculum
- Share and adopt the national strategy and working documents widely, i.e. with parliamentary groups
- Share training manuals, resources and project reports through a national network of organised, managed by the UPC

Barrier 6: *Equipment for disability sports is not locally made or affordable*

Actions to address this barrier:

- Work together to raise funds for equipment, in particular for sports wheelchairs.
- Where funds are limited, develop disability sports that do not require expensive or imported equipment, such as sitting volleyball.
- Build low-cost equipment using local materials, e.g. in Gulu they designed and built their own showdown table and bats using local materials, at much lower cost than importing a table.
- Adapt other available equipment for playing disability sport, such as using a cricket ball for playing boccia.
- Improvise with equipment closely related to a certain sport to get started. For example, in Gulu they used cheap donated wheelchairs (not sports wheelchairs) to start their club—once the club was established, they were noticed by other NGOs and received donations of proper new sports wheelchairs from overseas.

Pledges – making a commitment to take the strategy forward

To close the summit, all participants chose a partner and discussed with that partner a 'pledge' that he or she would make the help take this strategy forward. Each person wrote that pledge on two cards, keeping one and giving the other to his or her partner. The participants also wrote their pledges down on several sheets of flipchart paper so they could be shared with all participants. A list of all participants is included in Annex 3 and all the pledges these participants made are listed in Annex 4.

It was also agreed that the leadership for the next steps in the process would come from the Uganda Paralympic Committee, who committed to organising the national task force to implement and monitor this strategy.

Thank you to the following individuals and organisations:

- *To Jill Valentine and The Kids League for organising the summit*
- *To Comic Relief for providing the funding for the day's activities*
- *To Motivation for compiling the summit's outcomes into a full report*

Annex 1 – Mapping exercise of current sports activities in Uganda for people with disabilities

	Schools	NGOs/CBOs	Sports Federations/UPC
Introductory	<p>The Kids League/GDPU Northern A-League</p> <ul style="list-style-type: none"> • Gulu, Amuru, Nwoya Districts • Partnership of The Kids League, GDPU, and Motivation • Currently 216 children with various disabilities • Sports include: wheelchair basketball, volleyball, showdown, goalball, football and boccia • Schools involved include: <ul style="list-style-type: none"> ○ St. Jude PS ○ Laroo PS ○ Mother Theresa PS ○ Gulu Prison PS ○ Gulu PS ○ Laroo Boarding ○ Pabbo Community • Includes coach training and peer support program • Volunteer coaches include teachers from schools involved, and members of NUDIPU, Women with Disabilities, Girls Kick It, and Landmines Survivor Association 	<p>UNAPD</p> <ul style="list-style-type: none"> • Sitting volleyball programme in partnership with UPC and Mubende local government • Participants are women, children, youth and men with disabilities • UNAPD uses the sport to mobilize its members 	<p>Able Through Sport Program</p> <ul style="list-style-type: none"> • Partners are UPC and The Kids League • Plan is to identify, recruit and train 20 coordinators to run programs in Northern region and Kampala
	<p>The Kids League – Kampala A-League</p> <ul style="list-style-type: none"> • Each season includes 80 children with varying disabilities • Sports include: football, sitball, cricket, boccia • Schools/organizations include: <ul style="list-style-type: none"> ○ Kampala School for the Physically Handicapped ○ Mulago School for the Deaf ○ Ntinda School for the Deaf ○ Missionaries of the Poor ○ Home of Joy • Venues include: KISU, Aga Khan School, Lugogo Cricket Field • Program includes training of teachers and coaches in adapted/inclusive sport 	<p>CORSU (Rehabilitation Hospital)</p> <ul style="list-style-type: none"> • Sport programs as part of the rehabilitation process after surgery • At their playground children who are going through the hospital play sports like: <ul style="list-style-type: none"> ○ Volleyball ○ Athletics ○ Football ○ Wheelchair racing • CORSU is located in Kisubi between Kampala and Entebbe 	

Annex 1 – Mapping exercise of current sports activities in Uganda for people with disabilities

	<p>Kampala School for the Physically Handicapped</p> <ul style="list-style-type: none"> • Run sport activities at their school including: <ul style="list-style-type: none"> ○ Handball ○ Boccia ○ Hula hoops (loop dance) ○ Wheelchair races ○ Cricket ○ Ball passing ○ Water bucket 	<p>Right to Play</p> <ul style="list-style-type: none"> • Run games with a message at schools and for community groups in rural and urban settings. Games are inclusive so children with disabilities can participate. • Also have some cycling, handball and football for girls and boys. • Partner with UNAB, HOPP clinic, USDC, LYMPDA • Programs exist in Mubende, Luwero, Kampala, Soroti, Mbarara, Lira, Hoima 	
	<p>Ntinda School of the Deaf</p> <ul style="list-style-type: none"> • Participate in The Kids League A-League • Pupils are involved in athletics with able-bodied students in various school competitions at venues such as Kyambogo University 		
	<p>Wakiso SS for the Deaf</p> <ul style="list-style-type: none"> • Run sports activities including: <ul style="list-style-type: none"> ○ Boys and girls football ○ Boys and girls volleyball ○ Girls netball ○ Athletics ○ Badminton ○ Indoor games • Participate in the following events: <ul style="list-style-type: none"> ○ Copa Coca Cola National girls volleyball Championships ○ Secondary schools district football & netball tournaments ○ UNAD organised Deaf sports championships during Deaf Awareness Week. 		
Training			
Team/Club		<p>Gulu Athletic Sport</p> <ul style="list-style-type: none"> • Partners are GDPU, War Child Holland, UPC, TKL • Participants are persons with physical disabilities (mainly adult) • Play wheelchair basketball at GDPU compound 	<p>UPC and National Sport Federations run various sport clubs/teams across Uganda (mainly for adults with disabilities)</p> <ul style="list-style-type: none"> • Sports include: <ul style="list-style-type: none"> ○ Sitting volleyball ○ Sitball ○ Athletics

Annex 1 – Mapping exercise of current sports activities in Uganda for people with disabilities

		<p>GUWODU</p> <ul style="list-style-type: none"> • Partnership with GDPU, Gulu Deaf Association, Landmine Survivors, Handicap International, and DFCU Bank • Basketball participants are Deaf Youth • Training for East African Regional Competitions • Sitting Volleyball and Sitball participants are women and girls with disabilities • Construction of a sitting volleyball court • Includes integration of ASRH education through sports and games for girls with disabilities. 	<ul style="list-style-type: none"> ○ Wheelchair basketball ○ Rowing ○ Powerlifting ○ Shooting ○ Table Tennis • UPC partners with UNAPD, National Council of Sports, British Council, UNAB, Right to Play, and The Kids League
Competition			

Annex 2 – Have/Need/Wish analysis of organisational assets and needs

	HAVE		NEED		WISH	
	Organisation	Item	Organisation	Item	Organisation	Item
Equipment	NUDIPU	Volleyball equipment	MOP	Sitball equipment		
	WB Uganda	Local wheelchairs		Cricket equipment		
	Ntinda School for the Deaf	Balls		UNAPD		
		Goal Posts	Balls			
		Nets	Nets			
	Laroo	Balls	Laroo	Pumps		
		Nets		Boccia equipment		
		Netball Rings		Goalballs		
	KSPH	Footballs		Sitball equipment, nets		
		Hula hoop Rings		Netball poles		
		Basketballs		Basketball wheelchairs		
	Wakiso SS for the Deaf	Footballs	Shooting	Shooting equipment, bullets/gun		
		Volleyball (1)	Right to Play	Balls		
		Basketball (1)		Nets		
		Tennis Balls (4)	CORSU	Balls		
	Bats (2)	Nets				
	Powerlifting	Powerlifting bench	GASP	Sports Wheelchairs		
	GDPU	20 sport wheelchairs	WB Uganda	Balls		
		Showdown table		Basketball Wheelchairs		
		Balls	GDPU	Portable Basketball hoops		
		Volleyball nets		More wheelchairs and spare parts		
		Table tennis equipment		Showdown table		
		First aid boxes		More goalballs		
		Portable sitting soft pads		Powerlifting		
			UPC	Balls		
				Nets		
				Goalball goal posts		
Wheelchairs						
KSPH			Uniforms			
			Basketball wheelchairs			
GUDPC			Cricket equipment			
			Volleyball nets			
GUWODU			Uniforms			
			Volleyballs and nets			
	Netballs and basketballs					
	Bibs, team jerseys and shoes					
			Whistles			

Annex 2 – Have/Need/Wish analysis of organisational assets and needs

Potential Athletes	RTP	Has participants	UNAPD	Need to mobilize youths in Mubende		
	Ntinda	Has participants	GASP	Local Primary to Tertiary Schools		
	CORSU	Children with disabilities		Community PWDs		
	MOP	Has participants				
	TKL	Children that participate in TKL				
	Athletics	Have children in athletics				
	GDPU	Large number with high interest				
	Wakiso SS for the Deaf	Students and teachers				
	Laroo	Yes!				
Venue	Athletics	Playground	Wakiso SS for the Deaf	Space for pitches	WB Uganda	Own Bball Court
	NUDIPU	Space for Volleyball	WB Uganda	Need space for own Bball court	RTP	Learning Center
	Laroo	Yes	UPC	Accessible sportsgrounds	GDPU	Modest courts in Schools and sub counties
	WB Uganda	Makerere bball courts	Laroo	Space for practice		A wider space for disability sport
		YMCA bball court	MOP	Space for practice		District/Regional Competition
		Lugogo bball Court	KSPH	Basketball court		Representation in UPC
	Shooting	Space for shooting competition	GDPU	More Basketball Courts		
	Center for Corrections	Two remand homes with space	GUDPC	Sports Venue		
	CORSU	Has space / playground				
	GDPU	Basketball court				
		Volleyball Court				
		Showdown Space				
		Boccia Space				
	Storage Space					
UNAPD	Have venue for training/tournaments					
Coaches and leaders	Powerlifting	Have Coaches	UPC	Qualified Coaches and Volunteers	CORSU	Full time volunteer
		Have Leaders	Wakiso SS for the Deaf	Coaches for all games	GASP	Volunteer coaches
	UNAPD	Elected team leaders in sub counties	MOP	Head Coaches / Volunteers		Peer mentors
	Laroo	Have coaches/leaders	UWCBA	Need many more trained coaches	Laroo	Coaches trained in sign language
	GDPU	25 Disability sport coaches	GUWODU	Further skills building competency		coaches should be taken for visits or refresher courses

Annex 2 – Have/Need/Wish analysis of organisational assets and needs

		17 peer mentors		Regional or National or District forum on disability and sport		Coaches from other districts to visit
			GASP	Coaches for all games	Wakiso SS for the Deaf	Staff training for children with disabilities
				Classifiers		Funding for school sport activities
			GDPU	Peer Mentors		Sensitization of parents
				Coaches for all games	Ntinda	Game/rules training
			UGDPU	Coaches for all games		
			Athletics	Trained coaches		
			GUDPC	Coaches for all games		
			CORSU	Coaches / Volunteers		
			CCU	Coaches / Volunteers		
Expertise	Laroo P7 school	Sign language expertise	RTP	More partners	NUDIPU	Staff Training
	TKL	Expertise in coach education		Training for coaches on disability sport		
	UPC	Network Experts	Athletics	Classifiers		
		Athletes	Laroo	Goalball training		
		Positive Stories / Paralympians		Sitball training		
	UNAPD	Sitting Volleyball Coaches		Sign Language Trainers		
	RTP	Trained Coaches	Powerlifting	Classifiers		
	GUWODU	Basketball Coaches	WB Uganda	Experienced Referee		
		Volleyball Coaches		Classifiers		
		Networking / Collaboration Experts	KSPH	Skilled personnel		
		Lobbying Skills	UNAPD	Sitting volleyball personnel / referees		
	Wakiso SS for the Deaf	Teachers and youth leaders	Shooting	Classifiers		
		UG Society for the deaf Vocational Training		Coaches		
NUDIPU	Have Staff	NUDIPU	General awareness of sport in community			
		CORSU	Training on disability sport			
Other	NUDIPU	Some Funds	Shooting	Sponsors	UPC	Partners to promote sports at competitive level
			Powerlifting	Sponsors		Government Support
			GUWODU	A National Coalition of Organizations working for and on Disability Sports	NUDIPU	Inclusivity: Awareness and involvement of able-bodied people
			UNAPD	Creating clubs that can compete at National / International Level		

Annex 3 – Summit attendance list

Attendees	Organization	Title
Jill Valentine	The Kids League (TKL)	Development officer
Mark Dudley	TKL	Country Director
Willis Muwangazi	TKL	A-League Coordinator
Titus Nsubuga	TKL	Able Through Sport Coordinator
Mpindi Bumali	Uganda Paralympic Committee (UPC)	President
Ssenkungu Jameson	UPC	Staff member
Irene Nabisenke	UPC	Able Through Sport Coordinator
Kizito Nsubuga	Wheelchair Basketball Uganda	President
Mayanja William	Athletics Uganda	President
Jennifer Howitt Browning	Motivation	Programme Coordinator
George Schlachtenberger	International Paralympic Committee	Chief Operating Officer
Asimwe James	Right to Play	
Akope Caroline	Right to Play	
Malinga Nathan	Kampala School for the Physically Handicapped (KSPH)	Teacher
Brenda	KSPH	Student
Jennifer Bwanika	Missionaries of the Poor	Staff
Suzan	Ntinda School of the Deaf	Teacher
Irene Nabalamba	CORSU (Rehabilitation Hospital)	PR and Program Development Officer
Dolorence Naswa Were	Uganda Society for Disabled Children	Executive Director
Opoti Scholastica	Uganda National Association for Persons with Disabilities	
Byakika Wilberforce	Wakiso SS for the Deaf (International Inspiration School)	Head Teacher
Owilli Charles	Wakiso SS for the Deaf	Deputy Head Teacher
International Inspiration Student Leader (Dorcus)	Wakiso SS for the Deaf	Student
Kagumba Eddie	Wakiso SS for the Deaf	Sign Language Interpreter
Jokshan	Kyambogo University	Dean - Faculty of Special Needs
Michael Aloya	The Kids League	A-League Coordinator Gulu
Acan Janneth	Laroo Adra Primary School, Gulu District	TKL A-League Coach and Teacher
Anena Judith	Laroo Adra Primary School, Gulu District	TKL A-League Participant
Laker Irene	Landmines Survivor Association	TKL A-League Coach
Ojok Stephen	Alliance High School	TKL Gulu A-League participant
Fred Semakula	Gulu Disabled Persons Union	Project Coordinator
Patrick Ojok	Gulu Disabled Persons Union	Field Officer
Denis Akena	Wheelchair Basketball Uganda	
Nume Alan	Women with Disabilities, GDPU	TKL A-League Coach/Coordinator
Odokonyero Stephen	NUDIPU	Volunteer
Anama Grace	The Kids League	M&E
Paul Acaye	Girls Kick It	TKL A-League Coach
Michael Ocaka	Centre for Corrections	
Akullo Christine	Paralympian	
Haruna Seruwagi	Technical advisor (various sports)	
Laura Ferris	Canadian Paralympic Committee	
Ian McIntyre	TKL	

Annex 4 – Pledges from summit participants

Name	Organisation	Pledge
Anena Judith	Laroo P7 School (athlete from Gulu)	I want to train 5 girls in or with football
Byakika Wilberforce	Wakiso SS for the Deaf	<ol style="list-style-type: none"> 1) To make the community be aware of the disability needs and participation in sporting activities through including them in the school budget for possible facilitation as an administrator. 2) To continue taking and advocating for disability enhancement through making reports to the Ministry of Education and Sports.
Kizito Nsubuga	Wheelchair basketball federation	<ol style="list-style-type: none"> 1) I am going to start training wheelchair basketball 2) I am going to start training wheelchair tennis 3) I am going to start training wheelchair racing
Ssenkungu Jameson	UPC	I pledge to help/volunteer with CORSU in the rehabilitation process to PWDs using sports
Haruna Seruwagi	Former technical officer, UPC	I will give technical advice to wheelchair basketball, shooting, rowing, powerlifting and football and I will identify young talent from the grassroots
Willis Muwangazi	TKL	I pledge to organise the A Leagues in Kampala, partner with other organisations and train coaches
Acaye Paul	Gulu Athletic Sport	I pledge to give more practice/training time to athletes in all sports that I shall be coaching by end of 2012
Aloya Michael	TKL- Gulu	I pledge to mobilise and involve the media houses into our programs
James Asimwe	Right to Play	I pledge to advocate, introduce and support PWD sport during the next FY.
Aringo Dorcus	Student at Wakiso Sec School for the Deaf (WSSD)	I vow to open up/create a sports team in our school and to train coaches and encourage continuous training in our school
Suzan	Teacher at Ntinda School of the Deaf	I commit myself to involve my pupils in inclusive sports
Opoti Scholar	UNAPD	I pledge to mobilise funds to support mobilising PWDs through sport
Irene Nambalamba	CORSU	I pledge to write an article about disability sport for publication in different print media, mainly highlighting the gaps and challenges.
Ojok Stephen	A-League Gulu Athlete	<ul style="list-style-type: none"> • I want to train to be a coach so that I also give more experience to my fellow participants • I want to advise the students to start playing • I will do this within the year
Stephen Odokonyero	NUDIPU	I, Stephen, pledge to advocate to the District Sports Office in Gulu to allocate some fund to promoting disability sports by July 14, 2012
Fred Semakula	GDPU	I, Semakula Fredrick, pledge to convince parents of children with disabilities to take them to school so that they are able to join sports programmes by 30 th /July/12
Nume Allan	GUWODU	<ul style="list-style-type: none"> • Pledge to promote sitball/sitting volleyball in Gulu University and lobby for participation of students with disabilities/students majoring in Sport Science in the game. I will do this in 6 – 10 months. • Lobby Gulu University to act as a Focal point in promoting seat ball/sitting volleyball in National Annual University Games • Build a seatball/sitting volleyball court at Gulu Disabled Persons Union in two months' time (May – June 2012) and establish "Gulu sitting Volleyball team" • Lobby Gulu University to include the game as a Course Unit in the department of education and sport science.
Akope Carline Aisu	Right to Play	I will continuously sensitize all the locations in our projects on the sports for the disabled. Continuous.
Mike Okaka	Centre for Corrections Uganda	I pledge to meet the Parliamentarian Children Committee to advocate for children with disability.

Annex 4 – Pledges from summit participants

Anaema Grace	The Kids League, Gulu	I will conduct assessments of children with different disabilities and design concepts
Owilli Charles	Wakiso School for the Deaf	I pledge to inspire the students in my school and the community on various sporting activities that are disability friendly and inspire persons with disabilities on the benefits of sports in schools and community if granted the opportunity.
Kagumba Eddie	Wakiso School for the Deaf	Create awareness to parents and local people about the need of disabled sport and mobilization of persons with disabilities to take part in sports.
Irene Nabisenke	UNPC	I pledge to develop sports for persons with disabilities from the grassroots. Also identify talent and develop it.
Haruna Seruwagi	Coach of Rowing and Shooting	I pledge to identify talent from the grassroot programs.
Rosemary Njuki	Disabled Peoples Organization Denmark	To provide information about creating working partnerships with our Uganda partners and Danish partners which may lead to joint work activities.
Janneth Acan	Laroo Primary School	I pledge to train my fellow friends sign language to ensure good communication and interaction with the deaf.
Ojok Patrick	GDPU	I, Ojok Patrick, pledge to provide peer to peer support strategies for organizations/communities implementing/supporting persons with disabilities by the next two months.
Dennis Akena	Wheelchair Basketball Uganda	Organize a trainer of trainees workshop in wheelchair basketball by August 2012.
Nsubuga Titus	The Kids League	I pledge to coordinate the successful implementation of the Able Through Sport project 2012
Jennifer Bwanika Malinga Nathan Dolorence Were	Missionaries of the Poor Kampala School for Phys. Handi. USDC	<ul style="list-style-type: none"> • We pledge to train children with disabilities and partner with other organizations by June 2012 • We pledge to adapt sporting activities for people with different disabilities to participate by June 2012 • We pledge to launch a new sports project mainstreamed in CBR programme and invite sport stakeholders to know what we intend to do.